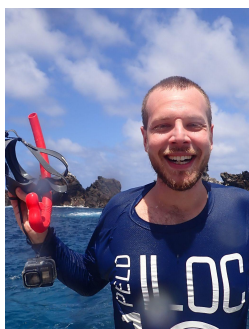


CURRICULUM VITAE



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1. EDUCATION

2024 - Present Master's student in Ecology at UFSC, Brazil
2017 - 2023 Bachelor Biological Sciences, UFSC, Brazil

2. PROFILE

I am currently working for my master's project in the Marine Macroecology and Biogeography lab under the supervision of Prof. Dr. Sergio Floeter. My main research is focused on reef fish interactions, especially analyzing trophic interactions through behaviour, gut content and stable isotopes. In addition, I have solid experience in visual fish census and active search. My goal is to understand fish behavior in a community context; and to produce high quality knowledge which may help the conservation of reef environments. As an undergrad student, I analysed the trophic ecology of reef fishes from Trindade Island, BR. As a masters student, my research aims to understand how marine hydrodynamics influences the trophic ecology of damselfishes (Pomacentridae family). I also work on scientific communication by developing educational materials and managing the laboratory's outreach project. Seeking to build a solid relationship between academic and popular knowledge, which contributes to environmental education and conservation actions.

3. SOCIAL MEDIA AND INTERACTIONS WITH THE GENERAL PUBLIC

I manage science communication for the LBMM Lab on social media and participate in science fairs and primary and secondary school outreach, presenting topics on reef fish diversity and ecology in the Atlantic Ocean. I also contribute to coordinate an outreach project involving eight marine biology labs at UFSC, which promotes monthly ocean literacy activities with local schools. (Fig. 1).



Figure 1: Science fair in the parks and public locals speaking about diversity, ecology of reef fish from the Atlantic Ocean.

4. WORKING EXPERIENCE

Laboratorial analysis:

I have experience in fish biometrics and stomach content analyses of reef fishes. In these analyses, I have examined over 200 stomachs, including species from all trophic groups. I also have experience in processing and preparing different reef organisms for isotopic analyses (Fig. 2).



Figure 2: Stomach content analyses in the stereomicroscope (left) and macerating samples for isotopic analyses (right).

Fieldwork experience (Fig. 3):

Florianópolis/SC: SCUBA underwater visual census of fishes, freedive underwater visual census of sea urchins, active search method for corals and fishes, Management technique for invasive corals.

Bombinhas/SC: Active search method for fishes.

Arraial do Cabo/RJ: Focal animal sampling of fishes.

Saint Peter and Saint Paul Archipelago (ASPSP)/RN: Freedive underwater visual census of fishes, active search method, focal animal sampling, plankton sampling, marking and recapturing crabs, baited remote underwater video systems (BRUVs).

Jalapão/TO: Sampling remote underwater videos (RUVs).

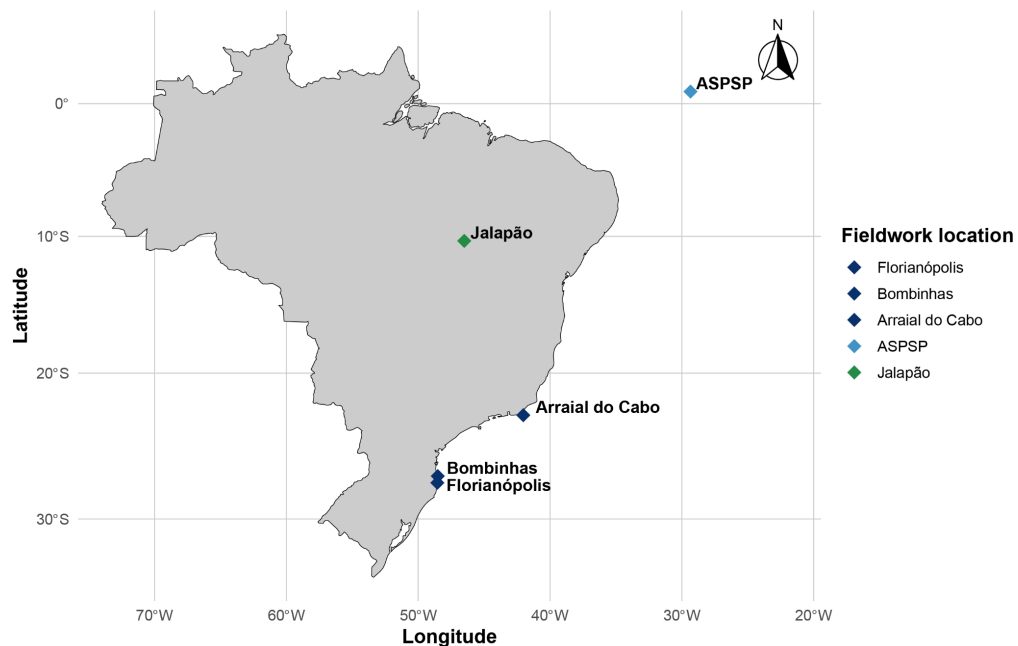


Figure 3: Diamonds indicate the locations where I have conducted underwater fieldwork. Dark blue diamonds represent coastal sites, light blue diamonds represent oceanic island sites, and green diamonds represent freshwater sites.

Congress participations

Victorino, G; Ferrari, D; Nunes, L; Floeter, S. (2022). Influência da comunidade bentônica na pressão alimentar dos peixes recifais em ilhas oceânicas do Atlântico Sul. (Oral presentation). II Encontro Recifal Brasileiro.

Victorino, G; Nunes, L; Ferrari, D; Floeter, S. (2024). Ecologia trófica de peixes recifais nos recifes rasos da Ilha da Trindade. (Oral presentation). III Encontro Recifal Brasileiro.

Victorino, G; Nunes, L; Ferreira, C. E; Floeter, S. (2025). resposta trófica a variações ecossistêmicas em ambientes recifais insulares. XXV Encontro Brasileiro de Ictiologia.

5. OTHER RELEVANT INFORMATION

Languages

Portuguese (Native Language),
English (Intermediate reading, Speaking and writing).

Diving qualifications

PADI Advanced Open Water Diver,
Fieldwork in marine systems with SCUBA and snorkeling/free diving. Experience working on remote sites.

Teaching experience

Lectures in primary and secondary education:

- Youth and Adult Education (EJA) – Teaching Internship Period

Lectures in undergraduate classes:

- Feeding Ecomorphology – “Vertebrates I”, in Biological Sciences Undergraduate Degree at UFSC.

Certified by the Author, **sep 2025**